

2013-2014 Academic Year

MTLE Basic Skills Tests by Program Area (Declared and Intended Majors testing during this time frame)
Undergraduate Candidates

Undergraduate candidates	N	% Passing Reading	% Passing Writing	% Passing Math
Communication Arts/ Literature	13, 11, 15	76.9%	90.9%	60.0%
Early Childhood Education	27, 23, 24	55.6%	60.9%	62.5%
Elementary Education	86, 79, 61	51.2%	54.4%	65.6%
Foreign Languages (SPAN, GERM, FREN)	5, 5, 4	80.0%	100.0%	*
Health & Physical Education	11, 7, 5	45.5%	28.6%	20.0%
Mathematics	5, 6, 5	80.0%	83.3%	100%
Music	6, 7, 6	83.3%	71.4%	83.3%
Sciences	3, 6, 3	*	66.7%	*
Social Studies	22, 24, 25	81.8%	62.5%	48.0%
Special Education (Undergrad)	48, 47, 38	58.3%	46.8%	76.3%
Technology Education	5, 7, 5	40.0%	71.4%	60.0%
Visual Arts	4, 5, 4	*	60.0%	*

*Fewer than 5 candidates – data not reported

MTLE Basic Skills Tests by Program Area (Declared and Intended Majors testing during this time frame) –
Graduate candidates (for initial licensure)

Graduate Candidates	N	% Passing Reading	% Passing Writing	% Passing Math
Early Childhood Education	3, 1, 2	*	*	*
Early Childhood Special Education	2, 2, 2	*	*	*
Library Media Specialist (Graduate)	1, 1, 1	*	*	*
Special Education (Graduate)	7, 9, 6	42.9%	55.6%	66.7%
Teaching Chinese (Graduate)	3, 3, 1	*	0	*
Teaching ESL	8, 7, 12	75.0%	100%	58.3%

This unduplicated data reflects the best attempt for each candidate. Candidates may repeat tests as many times as they like. Any candidate taking one or more of the Basic Skills subtests (Reading, Writing, Math) during the 2013-14 academic year is included in this data set. This data reflects students exploring education degrees (intended majors) along with declared majors. Not all of these students will continue in education programs beyond the Basic Skills exams.